



Integral University, Lucknow

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|--|--|----------------------------|-----------------------|----------|----------|----------|----------|
| Effective from Session: 2019-20 | | | | | | | |
| Course Code | SS401 | Title of the Course | Sociological Theories | L | T | P | C |
| Year | I | Semester | I | 4 | 0 | 0 | 4 |
| Pre-Requisite | Graduation | Co-requisite | None | | | | |
| Course Objectives | This course is intended to provide knowledge to the students regarding various sociological theories which is going to help student in various competitive exams | | | | | | |

| Course Outcomes | |
|-----------------|---|
| CO1 | Explain about development of sociology in the 19 th century and role of French and Industrial revolution |
| CO2 | Learn briefly about Karl Marx Capitalism Class Conflict etc. |
| CO3 | Provide information about Marx Weber theory |
| CO4 | Enhance knowledge regarding Emile Durkheim contribution of different theories |
| CO5 | Justify and explain different theories given by Herbert Spencer |

| Course Outcomes | | | | |
|-----------------|---------------------------------------|--|--------------|-----------|
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
| 1 | Sociology in 19 th century | The Development of sociology in the 19 th century Role of French and Industrial revolution | 8 | CO1 |
| 2 | Karl Marx | Transition from pre capitalist to capitalist social formation Capitalism Class and class conflict | 8 | CO2 |
| 3 | Max Weber | Social Action Ideal Types Religion and Social change | 10 | CO3 |
| 4 | Emile Durkheim | Social Fact The Division of Labor Suicide, Religion | 10 | CO4 |
| 5 | Herbert Spencer | Organic Analogy, Social Evolution, Social Darwinism | 9 | CO5 |

Reference Books:

Barry, R. G. 2003. Atmosphere, Weather and Climate. Routledge Press, UK.

Hardy, J.T. 2003. Climate Change: Causes, Effects and Solutions. John Wiley & Sons.

Harvey, D. 2000. Climate and Global Climate Change. Prentice Hall.

Maslin, M. 2014. Climate Change: A Very Short Introduction. Oxford Publications

e-Learning Source:

https://onlinecourses.nptel.ac.in/noc21_hs98/preview

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|--|------------|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| | CO1 | 3 | 1 | 1 | 1 | 1 | 1 | 3 | 3 | 3 | 3 | 3 |
| CO2 | 3 | 1 | 1 | 2 | 1 | 1 | 3 | 3 | 3 | 3 | 3 | 1 |
| CO3 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 1 |
| CO4 | 3 | 1 | 1 | 2 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 1 |
| CO5 | 3 | 1 | 1 | 1 | 1 | 1 | 2 | 3 | 3 | 3 | 3 | 1 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow

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|--|--|----------------------------|----------------------|----------|----------|----------|----------|
| Effective from Session: 2019-20 | | | | | | | |
| Course Code | SS402 | Title of the Course | Sociology of India-1 | L | T | P | C |
| Year | I | Semester | I | 4 | 0 | 0 | 4 |
| Pre-Requisite | Graduation | Co-requisite | None | | | | |
| Course Objectives | To introduce the development of sociology in India. To orient to the students about the different theoretical and methodology orientation of Indian Sociology. To orient to the students towards the perspective of sociology of knowledge. | | | | | | |

| Course Outcomes | |
|-----------------|--|
| CO1 | To study about the development of sociology in India |
| CO2 | Enrich knowledge regarding caste continuity and change |
| CO3 | understand various aspects of rural social structure |
| CO4 | Learn briefly about concept of family and kinship |
| CO5 | Enhance knowledge regarding marriage in India |

| Course Outcomes | | | | |
|-----------------|-----------------------------------|---|--------------|-----------|
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
| 1 | Development of sociology in India | Development of sociology in India and social Anthropology of India: History and origin in India, contribution difference sociologist, Approaches to the study of Indian society: Ideological, structural, Marxist | 10 | CO1 |
| 2 | Caste-continuity and change | Caste concept and critique: varna and jati, dominant caste, jajmani system, caste mobility, Sanskritization. Caste and tribe, Changes in the caste system | 10 | CO2 |
| 3 | Aspects of rural structure | History of village, Nature of village community, Change in village community , Region and civilization (concept and nature) | 8 | CO3 |
| 4 | Family and kinship | Nature and concept of family and kinship, types of family and kinship, family and law | 8 | CO4 |
| 5 | Marriage in India | Concept of marriage, types of marriage, marriage as an expression of exchange and Alliance, Bride wealth and dowry system. | 9 | CO5 |

Reference Books:

Article under the title 'For a sociology of India ', contributions to Indian sociology. (old series and new series)

Srinivas, M.N. and M.N. Panini. 1973. 'The Development of Sociology and Social Anthropology in India', Sociological Bulletin, 22(2): 179-215.

Rao, M.S.A. 1974. 'Introduction', in Indian Council of Social Science Research, Review of Research in Sociology and Social Anthropology, Vol. I. Bombay: Popular Prakashan.

Cohn, B.S. 1987. An Anthropologist among Historians. Delhi: Oxford University Press.

e-Learning Source:

<https://youtu.be/iChtJ1nr43U>

<https://archive.nptel.ac.in/courses/109/104/109104074/>

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 1 | 1 | 1 | 1 | 2 | 2 | 3 | 3 | 2 | 3 | 3 | 3 |
| CO2 | 2 | 3 | 3 | 3 | 3 | 2 | 3 | 3 | 3 | 3 | 2 | 2 |
| CO3 | 2 | 3 | 3 | 2 | 2 | 3 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO4 | 3 | 3 | 2 | 2 | 1 | 1 | 2 | 3 | 2 | 2 | 2 | 2 |
| CO5 | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 1 | 3 | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow

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|--|--|----------------------------|----------------------|----------|----------|----------|----------|
| Effective from Session: 2019-20 | | | | | | | |
| Course Code | SS403 | Title of the Course | Research Methodology | L | T | P | C |
| Year | I | Semester | I | 4 | 0 | 0 | 4 |
| Pre-Requisite | Graduation | Co-requisite | None | | | | |
| Course Objectives | The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. Field work is an applied part of social research methods. | | | | | | |

| Course Outcomes | |
|-----------------|---|
| CO1 | Extend knowledge regarding social research, stages of research and hypothesis. |
| CO2 | Explain methods involved in social research |
| CO3 | Enhance knowledge regarding logic of inquiry and objectivity in research |
| CO4 | Learn about Methodological traditions like positivism , post modernism , Marxism and post Marxism |
| CO5 | Explain research design |

| Course Outcomes | | | | |
|-----------------|--|--|--------------|-----------|
| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
| 1 | Social Research | Social Research- Meaning and Concept , Stages in Sociological Research, Hypothesis | 8 | CO1 |
| 2 | Method of Social Research | Comparative, Historical, Statistical, Case Study, Functional Scientific | 10 | CO2 |
| 3 | Logic of Inquiry and Objectivity in research | Inductive , Deductive , Problem of Objectivity in Research | 8 | CO3 |
| 4 | Methodological Tradition | Positivism, Hermeneutics, Marxism, Post-Modernism | 10 | CO4 |
| 5 | Research Design | Exploratory, Descriptive , Experimental, Diagnostic | 9 | CO5 |

Reference Books:

Norman Blaikie. 2000. *Designing Social Research: The Logic of Anticipation*, MA: Polity Press (Compulsory Reading)

P.K. Bose. 1995. *Research Methodology*, New Delhi: ICSSR.

P.N. Mukherji (ed.) 2000. *Methodology in Social Research: Dilemmas and Perspectives*, New Delhi: Sage Publication (Compulsory Reading).

e-Learning Source:

https://onlinecourses.nptel.ac.in/noc22_ge08/preview

Course Articulation Matrix: (Mapping of COs with POs and PSOs)

| PO-PSO | Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | |
|------------|--|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 2 | 2 | 2 | 1 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO2 | 2 | 1 | 1 | 2 | 3 | 3 | 3 | 2 | 3 | 3 | 2 | 3 |
| CO3 | 3 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO4 | 2 | 3 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 3 | 2 | 3 |
| CO5 | 2 | 2 | 1 | 2 | 3 | 2 | 3 | 2 | 2 | 3 | 2 | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow
Humanities & Social Sciences
Department of Sociology

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|--|--|----------------------------|----------------------|----------|----------|----------|----------|
| Effective from Session: 2019-20 | | | | | | | |
| Course Code | SS404 | Title of the Course | Religion and Society | L | T | P | C |
| Year | I | Semester | I | 4 | 0 | 0 | 4 |
| Pre-Requisite | Graduation | Co-requisite | None | | | | |
| Course Objectives | This course is intended to enrich know ledge of student regarding sociological study of religion, it's interpretation, religious organization, Socio religious concept and social change and religion. | | | | | | |

| Course Outcomes | |
|------------------------|---|
| CO1 | Study sociological study of religion , history of religion , role of religion in society |
| CO2 | To provide an understanding of sociological interpretation of religion |
| CO3 | Explain about different religious organization along with its nature , type and functions |
| CO4 | Enhance knowledge about socio religious concepts |
| CO5 | Know about social change and religion |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|----------|--|--|--------------|-----------|
| 1 | Sociological Study of Religion | History of religion, concept, nature, types, religion as a science, The role of religion in society. | 10 | CO1 |
| 2 | Sociological Interpretations of Religion | Durkheim, Weber, Karl Marx | 10 | CO2 |
| 3 | Religious Organizations | Nature, Types, Functions, new religious movements and organization | 8 | CO3 |
| 4 | Socio-Religious Concepts | Social Movements and Secularism, Communalism, religious fundamentalism | 9 | CO4 |
| 5 | Social Change and Religion | Freedom of thought, minority status and religious pluralism | 8 | CO5 |

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| Reference Books: |
| Eliade, H. 1959. The Sacred and the Profane: The Nature of Religion. New York: Harcourt, Brace and World |
| Weber, M. 1963. The Sociology of Religion. Boston, Mass: Beacon Press. |
| Durkheim, E. 1915. The Elementary Forms of Religious Life. London: Allen and Unwin |
| Evans-Pritchard, E.E. 1956. Nuer Religion. Oxford: Clarendon Press. |
| e-Learning Source: |
| https://archive.nptel.ac.in/courses/109/104/109104074/ |
| https://www.youtube.com/watch?v=w5p3BgMvH9c |

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|---|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO-CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 1 | 1 | 2 | 1 | 2 | 2 | 3 | 3 | 2 | 2 | 3 | 3 |
| CO2 | 3 | 1 | 1 | 1 | 2 | 3 | 1 | 3 | 2 | 2 | 3 | 3 |
| CO3 | 3 | 2 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 2 | 3 | 3 |
| CO4 | 3 | 2 | 2 | 1 | 2 | 1 | 2 | 3 | 2 | 2 | 2 | 3 |
| CO5 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow

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| Effective from Session: 2019-20 | | | | | | | |
| Course Code | SS405 | Title of the Course | Social Demography | L | T | P | C |
| Year | I | Semester | I | 4 | 0 | 0 | 4 |
| Pre-Requisite | Graduation | Co-requisite | None | | | | |
| Course Objectives | This course provides a comprehensive survey of the field of social demography the scientific study of population. The course begins by focusing on understanding the core social demographic variables (e.g., fertility, mortality, morbidity, migration), and how these variables influence population growth, composition, and structure. | | | | | | |

| Course Outcomes | |
|-----------------|---|
| CO1 | Understand the concept, importance of demographic study, |
| CO2 | Analysis the theories of population |
| CO3 | Have knowledge about demographic variables. Fertility, mortality, migration |
| CO4 | Know the sources of population data |
| CO5 | Understand the factors and its effects of population growth |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|----------|---------------------|--|--------------|-----------|
| 1 | Introduction | Social Demography: Definition, Nature and Scope, Relation of with other social Sciences, Importance. | 10 | 1 |
| 2 | Theories | Malthus' Theory of Population Theory of Demographic transition | 8 | 2 |
| 3 | Demographic Process | Fertility: Concept and Measurement, factors Mortality: Concept and Measurement, factors Migration: Meaning ,Factors, Effects | 10 | 3 |
| 4 | Indian Population | Sources of Population Data: Census, Registration method, and Sample Survey Population projection: meaning, types, importance, limitations | 9 | 4 |
| 5 | Population Growth | Factors Responsible for Rapid Population Growth Effects of Over population, Relationship between Population Growth and Economic Development | 8 | 5 |

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| Reference Books: |
| Haq Ehsanul (2007), Sociology of Population in India, New Delhi, Mac Millan (compulsory reading). |
| Ashfaq Ali S. (1991), Population Problems in India and Abroad: A Socio-economic Study, Bhopal, Jai Bharti Publications. |
| Bhende, Asha & Tara Kanitkar (2000), Principles of Population Studies (13th Revised Edition), Bombay, Himalaya Publishing House (compulsory reading). |
| Misra, Bhaskar D. (1995), An Introduction to the study of Population (2nd edition), New Delhi, South Asia Publishers Pvt.Ltd. |
| e-Learning Source: |
| https://www.digimat.in/nptel/courses/video/109104150/L01.html |


| Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|
| PO-PSO CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 3 | 1 | 3 | 1 | 1 | 2 | 3 | 3 | 2 | 3 | 2 | 3 |
| CO2 | 3 | 1 | 3 | 2 | 2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 3 | 1 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 1 | 2 | 3 |
| CO4 | 2 | 1 | 3 | 1 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 3 |
| CO5 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 3 | 2 | 2 | 3 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

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| Name & Sign of Program Coordinator | Sign & Seal of HoD |
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Integral University, Lucknow
Department of Humanities & Social Sciences
MA (Political Science)
Semester – I

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|--|--|----------------------------|-----------------------------------|---|----------|----------|----------|----------|
| Effective from Session: 2023-24 | | | | | | | | |
| Course Code | HM401 | Title of the Course | Democracy in Ancient India |  | L | T | P | C |
| Year | I | Semesters | I | | 2 | 0 | 0 | 2 |
| Prerequisite | Graduate (Any Stream) | Co-requisite | None | | | | | |
| Course Objectives | The course aims to enlighten students about India's earliest contribution towards developing democracy. The ancient text and literature signifies the democratic practice in terms of governing structure and republics. | | | | | | | |

| Course Outcomes | |
|------------------------|---|
| CO1 | To explore and understand the Vedic political settings. |
| CO2 | To understand the Mahabharata and its Kingdoms |
| CO3 | To understand the essence of Bhuddhist canons. |
| CO4 | To introduce the Greek writings for India's polity. |
| CO5 | To get familiar with Kautilya's writings for India's democracy and contribution of India towards democracy. |

| Unit No. | Title of the Unit | Content of Unit | Contact Hrs. | Mapped CO |
|-----------------|---|---|---------------------|------------------|
| 1 | Introduction to Democracy in Ancient India | <ul style="list-style-type: none"> Meaning, nature and features of Indian Democracy Origin & Evolution of Democracy in India Nature of Society & Polity in Ancient India | 06 | 01 |
| 2 | Democracy in Vedic Period & Mahabharata | <ul style="list-style-type: none"> Vedic Governance and Republicanism Mahabharat's Shanti Parva Kingdoms in Mahabharata | 05 | 02 |
| 3 | Democracy in Buddhist Canons | <ul style="list-style-type: none"> The Buddhist Canons Governing Structure in Buddhist times. | 04 | 03 |
| 4 | Greek Records for Democracy in India | <ul style="list-style-type: none"> Greek writings for the India's democratic system | 03 | 04 |
| 5 | Kautilya's Arthashastra & Mother of Democracy | <ul style="list-style-type: none"> Kautilya's contribution in India's democracy India as the mother of Democracy | 04 | 05 |

Reference Books:

- Steven Muhlberger and Phil Paine, "Democracy's Place in World History,"
- Journal of World History 4 (1993): 2345 and the World History of Democracy site, especially Chapter Two Democracy at the Basic Level: Government by consent in small communities.
- Kautilya's Arthashastra, trans. by R. Shamasastri, 4th ed. (Mysore, 1951 · first ed. 1915).
- A.S. Altekar, State and Government in Ancient India, 3rd edn. rev. and enlarged (Delhi, 1958; first ed. 1949), p. 1; the Manusmriti translated by G. Bühler as The Laws of Manu, vol. 25 of Sacred Books of the East, hereafter SBE] ed. F. Max Müller (Oxford, 1886).
- An introduction to the Pali Canon may be found in R.C. Majumdar, The History and Culture of the Indian People, vol. 2, The Age of Imperial Unity, (Bombay, 1951), pp. 396411.

E-Learning Source:

- https://www.infinityfoundation.com/mandala/h_es/h_es_muhl_b_democra_frameset.htm
- <https://pragyata.com/democracy-in-ancient-india/>
- https://www.cs.mcgill.ca/~rwest/wikispeedia/wpcd/wp/h/History_of_democracy.htm

| Course Articulation Matrix: (Mapping of COs with POs and PSOs) | | | | | | | | | | | | |
|---|------------|------------|------------|------------|------------|------------|------------|-------------|-------------|-------------|-------------|-------------|
| PO-PSO-CO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| CO1 | 2 | 1 | 3 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | 3 |
| CO2 | 3 | 2 | 2 | 3 | 1 | 2 | 3 | 1 | 2 | 3 | 2 | 1 |
| CO3 | 1 | 2 | 2 | 2 | 2 | 3 | 2 | 3 | 3 | 2 | 1 | 2 |
| CO4 | 1 | 3 | 2 | 3 | 2 | 3 | 2 | 3 | 1 | 3 | 2 | 3 |
| CO5 | 2 | 3 | 1 | 2 | 2 | 3 | 1 | 3 | 2 | 3 | 1 | 2 |

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Name & Sign of Program Coordinator

Sign & Seal of HoD